



**Proposed System**

1. Programmes will be initially approved and this approval will be ongoing, dependant upon satisfactory annual reports from the ITE provider and the programme monitor.
2. The Council may in certain circumstances impose conditions upon the approval of a programme or withdraw it.

### **Approval Panel**

3. For programmes in the university sector this will be a Teachers Council only panel.
4. For programmes in the non-university sector this will be a joint panel with either ITPQ or NZQA.
5. In all sectors the Approval Panel membership will consist of
  - An independent Chair
  - Two ITE teacher educators; one from the university sector and one of whom may become the nominated monitor
  - Two teachers from the teaching sector/s in which the programme is focused
  - An institutional representative not directly involved with the programme
  - An appropriate Maori representative
  - A Teachers Council representative
6. The Council will have a national core group of
  - Panel Chairs
  - ITE teacher educators
  - Teachers from each of the teaching sectors
  - Monitors
7. The panel will write a report which, when all requirements have been met, will be presented to the Council (and where appropriate to NZQA or ITPQ) for consideration and approval.

### **Monitoring**

8. In the case of one and three year programmes, monitoring will be done annually in the first three years of delivery. Subject to satisfactory reports from the monitor the programme will thereafter be monitored every second year.
9. In the case of four year programmes, monitoring will be done annually in the first four years of delivery. Subject to satisfactory reports from the monitor the programme will thereafter be monitored every second year
10. The monitor will write a report to the Council every year for the first three or four years of a programmes delivery and every second year thereafter.

11. Programme monitors will be contracted to the Council in the case of monitors from the university sector. In the case of programme monitors from the non-university sector they will continue to be contracted to NZQA or ITPQ as appropriate, as presently occurs.

## **Review**

12. In its sixth year of delivery a programme will be reviewed by a panel. The main purpose of this panel will be to review the changes to the programme across the previous six years and the programme presently being delivered.
13. In all sectors the Review Panel will be a Teachers Council only panel. Panel membership will consist of
  - A Panel Chair
  - The nominated monitor (an ITE educator)
  - One teacher from the teaching sector/s in which the programme is focused
  - An institutional representative not directly involved with the programme
  - A Teachers Council representative
14. The panel will write a report which when all requirements have been met will be presented to the Council (and as appropriate to CUAP, NZQA or ITPQ).

## **ITE provider annual report**

15. The ITE provider will write a programme report annually to the Council and will send a copy to the programme monitor. A template will be provided for this report. The report will have a self-review focus.
16. Across each six year period it will be expected that an ITE provider will at least once survey recent graduates and their employers to determine the 'fit for purpose' nature of their graduates. This information will be presented to the Council via an annual report or at the time of the six yearly review.